

Бекітімін:

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**Calendar Thematic Plan for grade 2
within the framework of updating the secondary education content
2022-2023 academic year**

№	Units/ Changin g lessons	Theme	Learning objectives	Ho urs	Date					Notes
1st term 18 hours										
1	Unit 1: All about me	Hello again	2.L2 recognise with considerable support an increasing range of common personal questions 2.S6 use short answers appropriately in short, basic exchanges and take turns when speaking with others in a limited range of short, basic exchanges 2.R2 identify, remember and sound out high-frequency sound and letter patterns 2.W5 write letters and familiar high frequency words when read aloud or spelt out for learners 2.W6 use with support upper- and lower-case letters accurately when writing familiar high frequency words	1				01	09	22
2		Hello again		1				06	09	22
3		All about me	2.L2 recognise with considerable support an increasing range of common personal questions	1				08	09	22
4		All about me	2.S2 ask questions in order to satisfy basic needs and find information on familiar topics and	1				13	09	22

5		I can...	classroom routines 2.S4 respond to basic supported questions giving personal and factual information 2.S8 give simple instructions for others to follow 2.L1 understand a range of short basic supported classroom instructions 2.S1 make basic statements related to personal information, people and objects on familiar topics and classroom routines 2.UE1 use singular nouns, plural nouns – including some common irregular plural forms in giving simple descriptions 2.UE3 use common adjectives in descriptions and to talk about simple feelings 2.UE13 use can to talk about ability and to make requests and offers; use can / can't to talk about permission	1				15	09	22		
6		I can...		1				20	09	22		
7		My clothes and things		1				22	09	22		
8		Hello again		1				27	09	22		
9		My clothes and things SAU- 1		1				29	09	22		
10		My clothes and things. Correction work		1				04	10	22		
11	Unit 2: My friends	My friends name	2.L3 understand the main points of short, slow and carefully articulated talk on routine and familiar topics features such as colour and number 2.R1 read and spell out words for others 2.W2 write letters and familiar high frequency words when read aloud or spelt	1				06	10	22		
12		Helping hands		1				11	10	22		
13		People I know		1				13	10	22		
14		People I know SAU- 2	2.L1 understand a range of short basic supported classroom instructions 2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines 2.S5 begin to articulate clearly the difference between various sounds	1				18	10	22		
15		People I know		1				20	10	22		

16		Summative assessment for the term 1	2.S6 use short answers appropriately in short, basic exchanges and take turns when speaking with others in a limited range of short, basic exchanges	1				27	10	22		
17			2.R1 read and spell out words for others 2.W1 write with support short responses at phrase level to questions and other prompts 2.UE6 use demonstrative pronouns this, these, that, those to make and respond to requests for information 2.UE13 use can to talk about ability and to make requests and offers; use can / can't to talk about permission 2.L3 understand the main points of short, slow and carefully articulated talk on routine and familiar topics features such as colour and number 2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines 2.UE3 use common adjectives in descriptions and to talk about simple feelings									

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2nd term 15 hours

18	Unit 3: My school	My school	2.L1 understand a range of short basic supported classroom instructions 2.L3 understand the main points of short, slow and carefully articulated talk on routine and familiar topics features such as colour and number	1			08	11	22			
19		Counting and measuring	2.L5 identify missing phonemes in incomplete	1			10	11	22			

			words 2.S4 respond to basic supported questions giving personal and factual information 2.R4 begin to use with support a simple picture dictionary 2.UE2 use cardinal numbers 1 -50 to count 2.UE11 use have got+noun to describe and ask about possessions									
20	Places around school		2.L4 recognise with support short basic questions relating to features such as colour and number 2.L5 identify missing phonemes in incomplete words 2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines 2.W3 write short phrases to identify people, places and objects 2.UE14 use basic prepositions of location and position: at, behind, between, in, in front of, near, next to, on to describe where people and things are; use prepositions of time: on, in, at to talk about days and times	1		15	11	22				
21	Phonics		2.L2 recognise with considerable support an increasing range of common personal questions 2.L3 understand the main points of short, slow and carefully articulated talk on routine and familiar topics features such as colour and number 2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines 2.R2 identify, remember and sound out high-	1		17	11	22				

			frequency sound and letter patterns 2.W7 spell some familiar high-frequency words accurately during guided writing activities								
22		Skills time 2	2.S2 ask questions in order to satisfy basic needs and find information on familiar topics and classroom routines	1			22	11	22		
23		Class photos	2.S4 respond to basic supported questions giving personal and factual information 2.R2 identify, remember and sound out high-frequency sound and letter patterns	1			24	11	22		
24		My class SAU-3	2.UE7 use personal subject and object pronouns to describe people and things 2.R2 identify, remember and sound out high-frequency sound and letter patterns 2.W7 spell some familiar high-frequency words accurately during guided writing activities 2.UE2 use cardinal numbers 1 -50 to count 2.UE11 use have got+noun to describe and ask about possessions	1			29	11	22		
25	Unit 4: The world around us	Different Places	2.L3 understand the main points of short, slow and carefully articulated talk on routine and familiar topics features such as colour and number	1			06	12	22		
26		Where's it from?	2.L5 identify missing phonemes in incomplete words 2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines 2.S4 respond to basic supported questions giving personal and factual information 2.UE5 use interrogative pronouns including which, what, where, whose to ask who people are and what they are doing	1			08	12	22		

		2.UE12 use basic adverbs of place here / there to say where things are									
27	Days out	2.S1 make basic statements related to personal information, people and objects on familiar topics and classroom routines 2.S2 ask questions in order to satisfy basic needs and find information on familiar topics and classroom routines 2.R3 read and follow with considerable support simple, words, phrases and sentences on familiar topics 2.UE8 use simple imperative forms [positive and negative] for basic commands and instructions 2.UE13 use can to talk about ability and to make requests and offers; use can / can't to talk about permission	1			13	12	22			
28	Days out	2.L3 understand the main points of short, slow and carefully articulated talk on routine and familiar topics features such as colour and number 2.L5 identify missing phonemes in incomplete words 2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines 2.R3 read and follow with considerable support simple, words, phrases and sentences on familiar topics	1			15	12	22			
29	Days Out SAU-4	2.L5 identify missing phonemes in incomplete words	1			20	12	22			

30		Phonics sound "th"	2.S2 ask questions in order to satisfy basic needs and find information on familiar topics and classroom routines 2.R3 read and follow with considerable support simple, words, phrases and sentences on familiar topics 2.UE4 use determiners a, an, the, some, any, this, these, that, those to identify things 2.UE5 use interrogative pronouns including which, what, where, whose to ask who people are and what they are doing 2.UE12 use basic adverbs of place here / there to say where things are 2.UE8 use simple imperative forms [positive and negative] for basic commands and instructions 2.UE13 use can to talk about ability and to make requests and offers; use can / can't to talk about permission	1								
31		Summative assessment for the term 2		1			22	12	22			
32		Skills time		1			27	12	22			
33		Unit revision		1			29	12	22			

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3^d term 20 hours

34	Unit 5. Health and body	Our body	2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines 2.R1 read and spell out words for others 2.UE6 use demonstrative pronouns this, these, that, those to make and respond to requests for information 2.L1 understand a range of short basic supported classroom instructions 2.L4 recognise with support short basic questions	1			10	01	23		
35		Our body		1			12	01	23		
36		Let's measure		1			17	01	23		
37		Hats and bats		1			19	01	23		
38		Reading time		1			24	01	23		

			relating to features such as colour and number 2.UE2 use cardinal numbers 1 -50 to count								
39		Let's measure SAU-5	2.L4 recognise with support short basic questions relating to features such as colour and number 2.S8 give simple instructions for others to follow	1			26	01	23		
40	Unit 6. Traditions and folklore	Special days	2.R1 read and spell out words for others 2.R4 begin to use with support a simple picture dictionary	1			31	01	23		
41		Special days	2.L5 identify missing phonemes in incomplete words	1			02	02	23		
42		Home cooking	2.S4 respond to basic supported questions giving personal and factual information	1			07	02	23		
43		Home cooking	2.R3 read and follow with considerable support simple, words, phrases and sentences on familiar topics	1			09	02	23		
44		Home cooking	2.W3 write short phrases to identify people, places and objects 2.UE13 use can to talk about ability and to make requests and offers; use can / can't to talk about permission	1			14	02	23		
45		Phonics	2.L1 understand a range of short basic supported classroom instructions 2.S4 respond to basic supported questions giving personal and factual information	1			16	02	23		
46		Skills time	2.UE8 use simple imperative forms [positive and negative] for basic commands and instructions 2.UE9 use common present simple forms [positive, negative, question] and contractions to talk about what you want and like and habits and facts	1			21	02	23		
47		What's it for?	2.L9 recognise the spoken form of familiar words and expressions 2.S3 use a limited range of basic words, phrases	1			23	02	23		

48		Reading time	and short sentences to describe objects, activities and classroom routines 2.R1 read and spell out words for others 2.R3 understand the main points of short, slow and carefully articulated talk on routine and familiar topics features such as colour and number 2.S4 respond to basic supported questions giving personal and factual information 2.W7 spell some familiar high-frequency words accurately during guided writing activities 2.UE9 use common present simple forms [positive, negative, question] and contractions to talk about what you want and like and habits and facts	1			28	02	23		
49		Reading time SAU-6		1			02	03	23		
50		What's it for?		1			07	03	23		
51		Summative assessment for the term 3		2			09 - 14	03	23		
52		Correction work		2			16 - 28	03	23		
53		Unit revision		1			30	03	23		

Nº	Units/ Changin g lessons	Theme	Learning objectives	Ho urs	Date					Notes
4th term 19 hours										
54	Unit 7. The natural environment	1.The weather	2.L3 understand the main points of short, slow and carefully articulated talk on routine and familiar topics features such as colour and number 2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines 2.UE3 use common adjectives in descriptions and to talk about simple feelings	1			04	04	23	

55		The weather	2.L4 recognise with support short basic questions relating to features such as colour and number 2.R3 read and follow with considerable support simple, words, phrases and sentences on familiar topics 2.UE9 use common present simple forms [positive, negative, question] and contractions to talk about what you want and like and habits and facts	1			06	04	23			
56		Month of the year		1			11	04	23			
57		Phonics	2.L4 recognise with support short basic questions relating to features such as colour and number	1			13	04	23			
58		Changing seasons	2.UE10 use common present continuous forms [positive, negative, question] 2.UE13 use can to talk about ability and to make requests and offers; use can / can't to talk about permission 2.UE17 use me, too to give short answers	1			18	04	23			
59		Changing seasons	2.L3 understand the main points of short, slow and carefully articulated talk on routine and familiar topics features such as colour and number	1			20	04	23			
60		What can animals do SAU-7	2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines	1			25	04	23			
61		Sea Adventures	2.R1 read and spell out words for others 2.W5 write letters and familiar high frequency words when read aloud or spelt out for learners	1			27	04	23			
62	Unit 8. Travel	A to B	2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines 2.UE9 use common present simple forms	1			02	05	23			

			[positive, negative, question] and contractions to talk about what you want and like and habits and facts 2.UE14 use basic prepositions of location and position: at, behind, between, in, in front of, near, next to, on, to describe where people and things are; use prepositions of time: on, in, at to talk about days and times									
63	Grammar Present Continuous		2.S4 respond to basic supported questions giving personal and factual information 2.R3 read and follow with considerable support simple, words, phrases and sentences on familiar topics	1			04	05	23			
64	Types of vehicles		2.UE13 use can to talk about ability and to make requests and offers; use can / can't to talk about permission	1			11	05	23			
65	Phonics		2.S1 make basic statements related to personal information, people and objects on familiar topics and classroom routines	1			16	05	23			
66	My plane		2.UE11 use have got+noun to describe and ask about possessions	1			18	05	23			
67	Bike story SAU-8		2.L3 understand the main points of short, slow and carefully articulated talk on routine and familiar topics features such as colour and number	1			23	05	23			
68	Reading time		2.UE10 use common present continuous forms [positive, negative, question]	1			25	05	23			
69	Summative assessment for the term 4		2.4.1.1 understand the main points in a limited range of short simple texts on general and curricular topics 2.5.3.1 write with support factual descriptions at text level which describe people, places and objects	1			30	05	23			

Пән мұғалімі : Ерзак Сымбат